Seward County Community College Course Syllabus

I. TITLE OF COURSE: BT1223-Records Management

II. COURSE DESCRIPTION: 3 credit hours lecture.

This course serves as a basic introduction to the increasingly comprehensive field of records management. Principles and practices of effective records management for both manual and automated records systems are emphasized. A manual/computerized simulation allows hands-on instruction in the storing and retrieving of information based upon updated ARMA Simplified Rules. For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

III. DIVISION/DEPT/PROGRAM MISSION STATEMENT: The mission of the Administrative Professionals program is consistent with the mission of Seward County Community College/Area Technical School. The program will provide students with quality learning opportunities and experiences to meet the diverse, changing needs for the development of better futures.

IV. TEXTBOOK AND MATERIALS:

- 1. Cengage Unlimited, 1st Edition.
- V. **SCCC OUTCOMES:** Students who successfully complete this course will demonstrate the ability to fulfill the following SCCC Outcomes:

Outcome #1. Read with comprehension, be critical of what they read, and apply knowledge gained from their reading to broader issues of the day.

Outcome #3. Solve problems using a variety of techniques and technologies.

Outcome #4. Think critically by gathering facts, generating insights, analyzing data, and evaluating information.

VI. **COURSE OUTCOMES:** Upon acceptable completion of the course competencies and an average of 85 percent or higher on mastery assessments, the student will be able to:

- 1. Define records management.
- 2. Classify records found in an office.
- 3. List and describe the stages in the life cycle of a record.
- 4. Identify career opportunities.
- 5. Use proper storage procedures when storing alphabetically, by subject, numerically, and geographically.
- 6. Use requisition, retrieval, charge-out, and follow-up procedures.
- 7. Explain the use of a retention schedule.
- 8. Identify methods of transferring records.
- 9. Identify technology used in records management.
- 10. Use a database software program to perform alphabetic filing procedures.
- 11. Relate records control to the management of records.

VII. COURSE OUTLINE:

- 1. Gain Overview of Records Management.
- 2. Understand Alphabetic Storage and Retrieval.
- 3. Understand Subject Storage and Retrieval.
- 4. Understand Numeric Storage and Retrieval.
- 5. Understand Geographic Storage and Retrieval.
- 6. Identify Technology Used in Records Management.
- 7. Relate Records Control to Records Management.

VIII. INSTRUCTIONAL METHODS:

- 1. Chapter lectures/class discussion
- 2. Presentation/demonstration by instructor
- 3. Individual student problem-solving
- 4. Manual/computerized filing exercises
- 5. Supplemental filing exercises
- 6. Mastery tests

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

- 1. Textbook
- 2. Records management projects
- 3. Template included with text
- 4. Microcomputer
- 5. Overhead projector and transparencies
- 6. Supplementary handouts

METHODS OF ASSESSMENT:

Measurement of outcomes achievement, both institutional and course, as well as the student's grade, will be determined in the following manner:

- 1. Finding tests related to projects 40%
- 2. Achievement tests/final exam 40%
- 3. Project assignments 10%
- 4. Chapter questions, worksheets, reports, attendance 10%

Measurement of SCCC Outcomes will be assessed through daily assignments and achievement tests

ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or go to the Student Success Center in the Hobble Academic building, room A149.

Syllabus Reviewed: <u>8/17/2022</u>